



# River View Gifted & Talented

A day or so ago, the state put out a long list of questions for districts to answer regarding gifted services and how they were differentiating for remote students.



*I know up until this point it has been everyone does x,y,z ,because we were in just starting out mode. It can't be that way for our gifted kids, but it doesn't have to be difficult either.*

*Look at the two pictures, we can either choose to let our gifted kids have some choice in their education, or we can be like the second picture and put fences for them to jump. But the truth is neither way is correct for every gifted student.*

*This is a continuum, some of our kids need the structure and some need to be given a little room to run with their ideas.*

*Here are two gifted resources, that will help let our gifted kids do a little more thinking/running and encounter fences a little less often.*



QUESTIONS WITH SCIENTIFIC EXPLANATION AND ANSWERS.



Have you had a student find a rock with a fossil in it and want to know what it is and where it came from? SEND THEM HERE!



*I'm in the process of creating our site for gifted, and using resources similar to the ones found here. These are from a district in Wisconsin, so I give the credit to them for putting together a great list and allowing us to share parts of it with our district.*

*I'll forward the address when it is ready to go. Until then click on the pictures on the left to go to the resources.*

