



Learning Recovery & Extended Learning Plan

District Name:	River View Local School District
District Address:	26496 State Route 60 North, Warsaw, Ohio 43844
District Contact:	Mr. Dalton Summers, Superintendent
District IRN:	046482

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Identifying Academic Needs

<p>Spring 2021</p>	<p>The teachers of the River View Local School district will continue to monitor student progress and address learning gaps and address academic needs within all classrooms at the elementary level through Tier 1 instruction and interventions. Teachers will monitor student learning gaps through various classroom vendor diagnostics such as iReady Reading and Math, district assessments, benchmark testing, and grade level assessments. Students who show the critical need for intervention will continue with Tier 2 strategies both in and out of the classrooms with core and special education teachers.</p> <p>Junior and High School teachers will be addressing learning gaps through Tier 1 instruction and interventions in the classroom. Teachers will monitor student learning gaps and academic needs through various classroom vendor diagnostics such as iReady Reading and Math, district assessments, and performance on pre/post subject related assessments. Students who show the critical need for intervention will continue with Tier 2 strategies both in and out of the classrooms. Students not responding to Tier 1 and Tier 2 interventions will be invited to participate in the GAP afterschool programs at both the Junior High and High School on Tuesdays and Thursdays from 2:30-4:30.</p>
<p>Summer 2021</p>	<p>The RVLSD intends to offer summer programming for all students to address learning gaps. We will provide programming at three sites during June to further address the needs of all students. The RVLSD will provide transportation and food services for all participating students during the program. Clear instructional plans will be communicated to staff, parents, and other stakeholders at each program’s start.</p> <p>Summer programming at Elementary Level will take place at Conesville Elementary, Monday-Thursday from 9:00 am-1:00 pm on June 1- June 24.</p> <p>Summer School at the Junior High School and High School levels will address loss of learning through options such as skill reinforcement in grades 7-8 and credit recovery at the High School. Summer schooling</p>



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	will occur Monday thru Friday, June 1-June 18 from 8:00 am -12:00 pm at both the Junior High and High School buildings.
2021 - 2022	<p>District Wide: We will continue to provide quality education to all students through the implementation of content standards. Academic needs will be determined based on data from the 2020-2021 school year.</p> <p>During the 2021-2022 school year the Building Our Bears, 21st Century Afterschool program, will continue to monitor students and their needs with homework completion to support both teachers and students with assignment completion, and project-based learning all while working on Social and Emotional Support. The program will serve students from grades Kindergarten thru 6th grade at Conesville Elementary.</p> <p>River View Local School District will partner with Muskingum Valley Educational Service Center and apply for a 21st Century Grant to be located and serve students at Warsaw Elementary for the 2021-22 school year. The program will serve students from grades Kindergarten thru 6th grade and focus on homework completions, project based learning and social and emotional support for those who attend.</p> <p>Keene Elementary will have a very similar program to serve students in grades K-6th grade but will not be funded through a 21st Century Grant. Funding will be sought using federal funds.</p> <p>During the 2021-2022 School Year, both the Junior High and High School will be running an afterschool program targeting student who need extra assistance in the area of academics and social emotional needs. This program will run on Tuesday and Thursday afternoons from 2:30-4:30 and will begin in early October.</p>
2022 - 2023	<p>Individual student needs will be addressed based on the previous year's data.</p> <p>It is the intent of the River View Local School district to continue to employ the same after school programing for the 2022-2023 school year to provide opportunities to address the individual learning needs of students.</p>

Approaches to Address Academic Gap Filling

Spring 2021	<p>RVLSD Principals and teachers will identify impacted student populations by looking first at students who were learning in a remote setting for the 2020-21 school year. The following will be analyzed: attendance, completion of learning, and performance on vendor diagnostic assessments. Students who meet the success criteria will be targeted to provide after school interventions for the remainder of the year. The district will possibly survey students and student families to gauge interest in extended day in the form of after school programing or a three-week program during the summer at the Junior High and High School.</p> <p>RVLSD will combat barriers for disengaged students by analyzing completion of learning and performance. Relying information to parents to convey graduation requirements and the importance of closing the learning gap of those students who have not performed during the current school year.</p> <p>We believe many academic opportunities were missed due to the instructional setting students were participating in or this school year. Due to the instructional setting, the lack of differentiation instruction due</p>
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	<p>to learning discrepancies and distance learning restrictions, may have been nonexistent for some students. Small group and individual instruction traditionally carried out during a normal school year may have suffered greatly due to the instructional setting.</p> <p>The Building Our Bears, 21st Century Afterschool program, will continue to monitor students and their needs with homework competition to support both teachers and students with assignment completion.</p>
Summer 2021	<p>We plan to address student needs in our summer programming at all levels as discussed previously.</p>
2021 - 2022	<p>We will continue instruction with the content standards to all students at River View Local School District. Our goal to improve instruction for our students will continue to increase as we add new curriculum tools. We will focus our work on the Science of Reading for grades PK-2. Our first step to address some of our Phonics Instructional needs is to purchase Heggerty Phonemic Awareness to our Tier I instruction in our primary classrooms. We will continue to add a Tier II approach with the use of Bridge the Gap Heggerty Instructional Piece in grades 3-4.</p> <p>Intervention supports will continue to be implemented based on diagnostic and classroom assessments given at the beginning of the year to address and close learning gaps.</p> <p>Students who show the critical need for intervention will continue with Tier 2 strategies both in and out of the classrooms. Students not responding to Tier 1 and Tier 2 interventions will be invited to participate in the GAP afterschool programs at both the Junior High and High School on Tuesdays and Thursdays from 2:30-4:30. We will continue to offer credit recovery for our students at the high school.</p> <p>Content Vocabulary and Adolescent Literacy will be a focus for all subjects grades 4-12 during the 2021-2022 school year.</p>
2022 - 2023	<p>We will continue to utilize the above measures and add others based on student need and data reporting.</p>



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Approaches to Address Social and Emotional Need

Spring 2021	<p>The River View Local School district will work to identify the students who have been highly impacted both socially and emotionally by the pandemic. Through the usage of PBIS Strategies our school buildings continue to provide a welcoming and caring culture which encourages students to have conversations with teachers and administrators. Administration will continue to monitor chronically absent students. RVLSD will continue to partner and consult with Coshocton Behavior Health to address the social and emotional needs of our students and families who have be impacted.</p> <p>River View Local Schools will administer an SEL survey to our staff and students to look at social and emotional needs of our school community. This will be given at the end of the school and the results will be used in planning for next school year.</p>
Summer 2021	<p>During summer programing at all of our summer schools Social and Emotional needs will be addressed by connecting with Coshocton Behavioral Health to support the needs of our students. Each location will have time set aside to support the needs of our students.</p>
2021-2022	<p>To be determined based on student needs.</p>
2022-2023	<p>To be determined based on student needs.</p>